This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H Campus Number: 220916042

Total Students: 1,148 Grade Span: 07 - 09 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

		State	District	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or Above	2019 2018	76% 74%	85% 85%	79% 80%	69% 70%	81% 90%	86% 81%	*	85% 84%	82% 75%	67% 88%	36% 47%	86% 56%	83% 85%	72% 70%	74% 79%	72% 75%
At Meets Grade Level or Above	2019 2018	49% 48%	59% 60%	48% 46%	40% 34%	48% 54%	56% 55%	*	58% 60%	41% 19%	47% 56%	11% 13%	29% 44%	51% 50%	42% 40%	43% 42%	40% 32%
At Masters Grade Level	2018 2019 2018	48% 29% 29%	39% 37%	46% 28% 24%	34% 27% 20%	26% 24%	33% 24%	- * -	31% 48%	23% 6%	27% 31%	3% 7%	44% 14% 11%	30% 26%	40% 26% 21%	23% 22%	32% 19% 17%
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	89%	86%	75%	92%	90%	*	96%	91%	73%	36%	100%	90%	79%	83%	87%
At Meets Grade Level or Above	2018 2019 2018	72% 43% 40%	89% 62% 64%	90% 56% 67%	79% 43% 50%	95% 53% 65%	94% 70% 80%	- * -	100% 81% 80%	94% 64% 88%	88% 40% 75%	63% 8% 27%	70% 100% 70%	95% 59% 73%	80% 53% 55%	88% 52% 62%	88% 50% 57%
At Masters Grade Level	2019 2018	17% 18%	31% 34%	32% 33%	23% 25%	28% 28%	43% 45%	*	69% 52%	23% 44%	20% 25%	3% 10%	71% 40%	35% 37%	28% 26%	28% 27%	31% 25%
Grade 7 Writing At Approaches Grade Level or								*									
Above At Meets Grade Level or Above	2019 2018 2019	70% 69% 42%	81% 82% 56%	72% 76% 46%	68% 64% 44%	68% 83% 41%	77% 77% 46%	- *	85% 80% 70%	77% 93% 41%	73% 75% 47%	22% 30% 6%	86% 60% 71%	75% 81% 49%	66% 65% 40%	66% 72% 38%	63% 65% 36%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	61% 31% 27%	46% 21% 15%	32% 18% 5%	45% 18% 15%	54% 21% 23%	- * -	64% 44% 28%	53% 18% 13%	63% 20% 19%	17% 3% 7%	20% 14% 10%	49% 23% 16%	40% 16% 13%	41% 17% 9%	30% 16% 8%
Grade 8 Reading [^] At Approaches Grade Level or																	
Above At Meets Grade Level or Above	2019 2018 2019	86% 86% 55%	90% 93% 64%	91% 93% 60%	86% 90% 48%	90% 93% 61%	94% 95% 70%	- - -	94% 89% 71%	88% 86% 47%	100% 100% 71%	72% 44% 20%	89% 100% 56%	94% 94% 62%	86% 89% 58%	88% 91% 54%	75% 85% 40%
	2018	49%	61%	49%	37%	48%	58%	-	67%	43%	57%	8%	63%	50%	46%	46%	34%
At Masters Grade Level	2019 2018	28% 27%	35% 35%	28% 27%	17% 19%	33% 29%	32% 30%	-	41% 48%	12% 24%	35% 17%	4% 8%	33% 38%	31% 28%	24% 25%	26% 23%	20% 15%
Grade 8 Mathematics^ At Approaches Grade Level or Above		88%	95%	94%	87%	99%	93%			100%		65%	100%	95%	92%	94%	96%
Above	2019	8870	90%	9470	Ø / 70	9970	93%	-	100%	100%	92%	00%	100%	90%	9270	9470	90%

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR Performance

Total Students: 1,148 Grade Span: 07 - 09 School Type: Middle

Campus Name: EULESS J H Campus Number: 220916042

District Name: HURST-EULESS-BEDFORD ISD

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Two or African American Pacific More State District Campus American Hispanic White Indian Asian Islander

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H Campus Number: 220916042 Total Students: 1,148 Grade Span: 07 - 09 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain -	Academic			Campus by Grade a	African American nd Subject	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
0 1 7514/5 11	0010		0.0	7.		7.	0.0			70		4.0		70	7.4		
Grade 7 ELA/Reading	2019 2018	77 76	80 79	76 77	74 72	76 84	80 67	-	77 92	78 67	58 84	60 65	57 78	79 78	71 74	74 79	75 83
Grade 7 Mathematics	2016	62	69	77 71	72 70	70	73	-	92 87	60	58	47	100	76 71	74 70	79 70	63 72
Grade / Wathernaties	2018	67	74	78	68	76	86	-	88	83	84	59	80	78	77	75	83
Grade 8 ELA/Reading	2019	77	76	75	72	76	75	-	76	82	75	78	86	74	76	75	75
9	2018	79	82	81	86	80	75	-	74	90	91	80	75	78	88	82	78
Grade 8 Mathematics	2019	82	84	77	76	82	77	-	68	65	79	74	75	74	80	75	84
	2018	81	87	82	87	82	75	-	77	97	81	74	79	80	88	85	83
End of Course Algebra I	2019	75	85	79	72	80	81	-	92	88	76	35	81	82	73	77	79
3	2018	72	86	80	76	85	74	-	9 .119 ⁻	Γf5 8. 89 Tf 3	384.9 62 3030	9.6 3 50 .48	Td 8. 59 Tf5	8.1 / 8T 5 8.1	19 Tf 7 8746.08	35 3 . 2 8 T	d 8.198¶f5 8.1 /TT

All Grades Both Subjects

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Campus Number: 220916042

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,148 Grade Span: 07 - 09 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

_			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
P	Progress of Prior-Year Non-Proficient Student	ts													
	Sum of Grades 4-8														
	Reading	2019	41%	44% 47%	49% 53%	44%	46%	56% 33%	-	50% 42%	58%	*	32% 31%	44% 57%	30% 59%
	Mathematics	2018 2019 2018	38% 45% 47%	51% 53%	47% 64%	45% 41% 53%	68% 65% 74%	36% 67%	- - -	4270 * *	58% * *	*	22% 33%	43% 58%	59% 64% 71%
St	tudent Success Initiative														
48%	Grade 8 Reading Students Meeting Approaches Grade Level on	205TSETA 2019	SIR ATCTF5i18i.s 78%	1 9 a Tibîh 01.28 84%	3 310.08 T 83%	d (Ac205Tj 76%	ET BTd (201 82%	8)Tj ET B 87%	ST /TT5 8.19.6 -	Td (P05T) 92%	j ET BT2 Td 76%	(82%)Tj E 100%	T BT /TT5 8 48%	.19 Tf 2005 ⁻ 79%	Tj ET BT2 Td (82%) ⁻ 49%
	Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	16%	17%	24%	18%	13%	-	8%	24%	0%	52%	21%	51%
	STAAR Non-Proficient Students Promoted by STAAR Met Standard (Non-Proficient in Previo	2018	85% ement Cor 99% 13%	90% nmittee 93%	90% 82%	86%	89% *	93%	-	94%	88% *	100%	72% *	87% 86%	57% *

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,148 Grade Span: 07 - 09 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance L	_evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	88%	-	-	-	-	-	68%	-	68%	69%	68%	68%
11	2018	77%	86%	88%	-	-	-	-	-	67%	*	67%	72%	67%	67%
At Meets Grade Level or Above	2019	50%	61%	63%	-	-	-	-	-	29%	-	29%	31%	29%	29%
	2018	48%	62%	62%	-	-	-	-	-	31%	*	31%	32%	31%	31%
At Masters Grade Level	2019	24%	33%	31%	-	-	-	-	-	9%	-	9%	11%	9%	9%
	2018	22%	31%	30%	-	-	-	-	-	9%	*	9%	8%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	85%	-	-	-	-	-	56%	-	56%	60%	56%	56%
	2018	74%	84%	86%	-	-	-	-	-	63%	*	64%	71%	63%	63%
At Meets Grade Level or Above	2019	48%	58%	61%	-	-	-	-	-	21%	-	21%	27%	21%	21%
	2018	46%	58%	54%											

58n ET BT /TT5 8.19 Tf 313.919 Tf 356.68n ET BT /TT5 8.19 Tf 313.919 Tf 3568n ET BT /TT5 8.19 Tf 313.919 Tf 31

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Campus Number: 220916042

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			Bilingual BE-Trans BE-Trans BE-Dual BE-Dual								ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	79%	80%	-	-	-	-	-	81%	-	81%	92%	81%	82%
Progress{of{Prior{Year{STAAR{Non-P	roficient Students{	(Percentto	of€Non-Pro	oficient€Pa	ssing€STA	AR)									
Reading	2019	41%	44%	49%	-	-	-	-	-	28%	-	28%	43%	28%	30%
C	2018	38%	47%	53%	-	-	-	-	-	56%	-	56%	*	56%	59%
Mathematics	2019	45%	51%	47%	-	-	-	-	-	61%	-	61%	*	61%	64%
	2018	47%	53%	64%	-	-	-	-	_	70%	-	70%	*	70%	71%

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Campus Number: 220916042

Total Students: 1,148

Grade Span: 07 - 09

(Current EL Students)

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Campus Name: EULESS J H Campus Number: 220916042

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 1,104 Grade Span: 07 - 09 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

African State District Campus

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EULESS J H Campus Number: 220916042

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 1,148 Grade Span: 07 - 09 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate 2018-19 2017-18	95.4% 95.4%	96.6% 96.5%	96.6% 96.4%	97.0% 96.9%	96.7% 96.3%	96.0% 95.3%	*	98.0% 98.3%	95.4% 94.8%	96.1% 96.4%	95.1% 94.2%	96.5% 96.1%	97.5% 97.3%

%ከቴኒኒሬlŧDropoutŧRateŧ(Gre6j ET BT 452.16 .5.4%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Total Students: 1,148

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 1,148 Grade Span: 07 - 09 School Type: Middle

Campus Name: EULESS J H Campus Number: 220916042

District Name: HURST-EULESS-BEDFORD ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19				

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 1,148 Grade Span: 07 - 09 School Type: Middle

Campus Name: EULESS J H Campus Number: 220916042

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
ΓSIA Results (Graduates >= Criteri Reading	ion) (Annu	al Graduates))										
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	_	-	_	-	-	
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	
Both-Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence (Annual C	Graduates)												
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	
Completed and Received Credit for English-Language-Arts	r College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	
Mathematics	2.070	0.070											
2018-19	7.3%	0.0%	_	_	_	_	_	_	_	_	_	_	
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	
Both•Subjects	0.,,,	0.070											
2018-19	2.6%	0.0%	-	_	_	_	-	_	_	_	_	-	
2017-18	0.9%	0.0%	-	_	_	-	-	_	-	_	_	-	
AP/IBfResults (Participation) (Grad	des 11-12)												
All Subjects	05.007	00 70/									,		,
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n,
English-Language-Arts	4.50/	00.00/									,		
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n
Mathematics	7.40/	0.007									,		
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n
2018 Colones	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n.
Science	10.40/	11 70/									1-		
2019 2018	10.4%	11.7% 9.0%	-	-	-	-	-	-	-	-	n/a	-	n.
Social Studies	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n
2019	13.9%	20.6%	_	_	_	-	-	_	_	_	n/a	-	n
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n,
NP/IB{Results (Examinees >= Crite All Subjects	erion) (Grad	des 11-12)											
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n
2018 English•Language•Arts	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n
2019	41.2%	65.5%									n/a	_	n
2019	41.2% 42.5%	57.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n
Mathematics	42.370	37.370	-	-	-	-	-	-	-	-	II/a	-	I I
2019	52.2%	82.8%									n/o	_	n
2017	JZ.Z70	02.870	-	-	-	-	-	-	-	-	n/a	-	n/

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: EULESS J H Campus Number: 220916042

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
0010	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. <u>E</u> d	Disadv	(Current)
2018	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40 (0)	(1 00/									,		,
2019	40.6%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
	47.207	72.2%									m/a		m/a
2019 2018	46.3% 44.6%	72.2% 71.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	44.070	/1.070	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT€Results (Annual Grad Tested	duates)												
2018-19	75.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average€SAT€Score (Annual G All Subjects	raduates)												
2018-19	1027	1102	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	553	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	549	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average€ACT€Score (Annual G All Subjects	raduates)												
2018-19	20.6	22.4	-	-	-	-	-	-	_	_	n/a	-	n/a
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: EULESS J H Campus Number: 220916042

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Course	€Completion (G	Grades 9-12)											
Any Subject													
2018-19	44.6%	40.5%	9.3%	4.9%	10.0%	10.5%	-	20.0%	9.5%	8.3%	0.0%	7.4%	0.0%
2017-18	43.4%	42.6%	9.6%	4.8%	6.6%	11.7%	-	22.2%	15.0%	9.1%	0.0%	7.5%	0.0%
English·Language·Arts													
2018-19	17.8%	18.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	17.3%	18.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	15.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	20.7%	14.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	20.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	22.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	27.5%	9.4%	4.9%	10.1%	10.8%	-	20.0%	9.5%	8.3%	0.0%	7.5%	0.0%
2017-18	22.8%	26.6%	9.7%	4.9%	6.6%	11.8%	-	22.2%	15.0%	9.1%	0.0%	7.5%	0.0%
Graduates{Enrolledfin{Texas{Ir	nstitution€of€Hid	gher€Educatio	n€(TX_IHE)										
2017-18	53.4%	56.1%	` -	_	-	-	-	-	_	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2017-18	60.7%	76.0%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H Campus Number: 220916042

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H Campus Number: 220916042

		Membersh	ip	Enrollment				
	Car	mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:				•				
Bilingual/ESL Education	128	11.1%	16.0%	20.6%	128	11.1%	16.0%	20.6%
Career & Technical Education	607	52.9%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	131	37.3%	40.7%	50.8%	131	37.3%	40.7%	50.8%
Gifted & Talented Education	64	5.6%	6.9%	8.1%	64	5.6%	6.9%	8.1%
Special Education	101	8.8%	10.6%	10.5%	101	8.8%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	59.4%	38.4%	42.4%				
Students with Physical Disabilities	*	*	21.1%	21.4%				
Students with Autism	**	**	20.1%	13.8%				
Students with Behavioral Disabilities	28	27.7%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	191	15.8%	16.1%	15.3%				
By Ethnicity:								
African American	82	6.8%						
Hispanic	51	4.2%						
White	37	3.1%						
American Indian	2	0.2%						
Asian	7	0.6%						
Pacific Islander	3	0.2%						
Two or More Races	9	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	133	18.1%						

	Non-Sp	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.9%	1.6%	-	8.8%	5.5%
Grade 1	-	3.0%	2.9%	-	7.1%	4.9%
Grade 2	-	1.4%	1.6%	-	2.0%	2.0%
Grade 3	-	0.9%	0.9%	-	0.4%	0.8%
Grade 4	-	0.6%				

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: EULESS J H Campus Number: 220916042

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	20.5	17.9	16.4
Foreign Languages	25.8	19.0	18.7
Mathematics	19.5	20.0	17.8
Science	24.2	21.5	18.8
Social Studies	25.4	23.0	19.3

District Name: HURST-EULESS-BEDFORD ISDTT5 12 Tf 31823DistrictucatioAcademicance ReportingDistrictuotal Students: 1,148T /TT5 8.19 Tf 1.44 551.04 Td39DistrictCampusURST-EUEDFORDT /Hf 31823

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: EULESS J H Campus Number: 220916042

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 1,148 Grade Span: 07 - 09 School Type: Middle

	Cai			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	4.4%	6.5%
Career & Technical Education	5.0	8.1%	4.7%	5.0%
Compensatory Education	2.6	4.2%	3.6%	2.8%
Gifted & Talented Education	1.0	1.6%	1.9%	1.9%
Regular Education	41.5	67.3%	68.7%	70.9%
Special Education	4.9	8.0%	9.2%	9.3%
Other	5.9	9.6%	7.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.